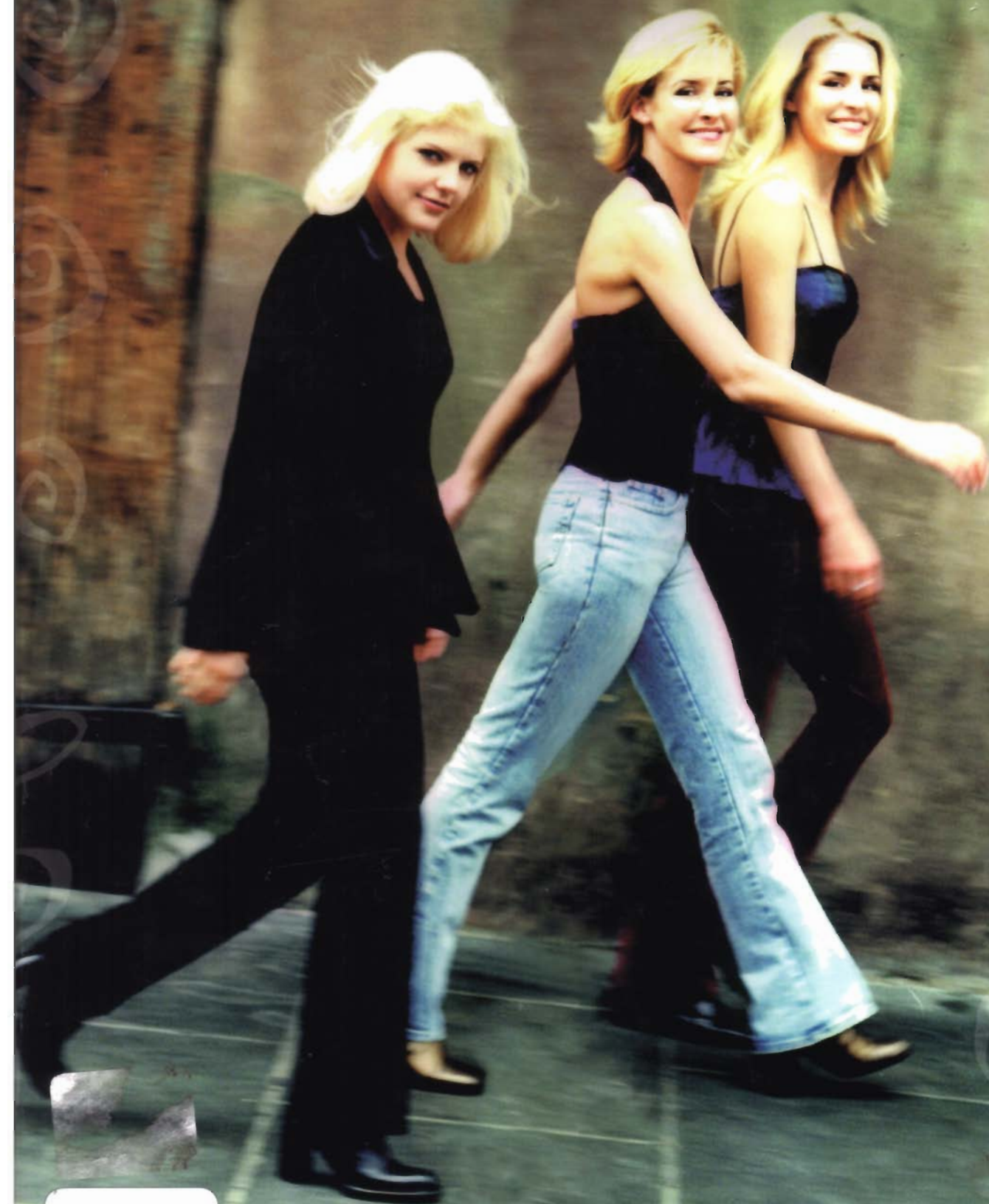


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Dixie Chicks

WIDE OPEN SPACES



Dixie Chicks

WIDE OPEN SPACES

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I CAN LOVE YOU BETTER

Words and Music by PAMELA BROWN HAYES
and KOSTAS

Moderately

E

mf

C#m B/C# C#m

Doo 'n doo.

E C#m D

Yeah.

E D A

She's got you wrapped up in her sat - in and lace, -
I'm gon - na break the spell she's got on you. -

E D A E D

tied a-round her lit-tle fin-ger. She's got you think-in' you can
You're gon-na wake up to find I'm your de-sire, — my in-

A E D A

nev-er es-cape. — Don't you know — your heart's in dan-ger?
ten-tions are true. — Hey, — babe, — I know in time —

B C#m D

There's a dev-il in that an-gel face. — If you could on-ly see the love —
you're gon-na see — what you mean to me. — So, o-pen up your eyes 'cause see —

A E D A

— that you're wast-ing. — } I can love — you bet-ter than that. —
— in' is be-liev-in'. — }

E D A E D

I know how to make you for - get — her. All I'm ask - in' is for

A E D A

one lit - tle chance — 'cause, ba - by, I can love you, ba - by, I can love you bet -

E

ter. —

1

2 C#m B C#m E

Whoa, — whoa. —



s for

Yeah,



ou bet -

oh, yeah. I can love you bet -



ter than that. I know how to make you for - get -



her. All I'm ask - in' is for one lit - tle chance - 'cause,

E D A E D

ba - by, I can love you, ba - by, I can love you. I can love — you bet -

A E D A

- ter than that. — I know how to make you for - get — her.

E D A E D

All I'm ask - in' is for one lit - tle chance — 'cause, ba - by, I can love you, ba -

Repeat and Fade **Optional Ending**

A E

- by, I can love you. - by, I can love you bet - ter.

WIDE OPEN SPACES

Words and Music by
SUSAN GIBSON

Moderately fast

mf

E A/C# E A/C#

E A/C# E A/C# E F#m7 E

F#m7 A/B

E F#m7 E

Who does - n't know what I'm talk - ing a - bout? _

Who's nev - er left home, who's nev - er struck out to find a

F#m7 **E/G#**

dream and a life of their own, a place in the clouds, a foun - da -

A **E** **A**

tion of stone? — Man - y pre - cede and man - y will

She trav - eled this road as a

A/B **B** **E** **F#m7**

fol - low, child, — a young girl's dreams no long³ er

wide - eyed and grin - ning, she nev - er

E **F#m7**

E A E

hol - low. It takes the shape of a place out west.
tired. — But now she won't be com - ing back with the

A

rest. But what it holds — for her she has - n't yet —
If these are life's — les - sons, she'll take — this —

A/B B E F#m7

— guessed. } She needs — wide o - pen spac -
test. }

A B E F#m7

es, room to make — her big — mis -

Chord diagrams: A, B, E, F#m7

takes. She needs new fac

Chord diagrams: A, B, E, F#m7

es. She knows the high stakes.

Chord diagrams: A, B, E, F#m7, A, B

stages. She know the high stakes.

Chord diagrams: E, F#m7, E

F#m7 E

F#m7 E F#m7 A/B E

A/C# E

As her folks drive a-way, her dad yells, "Check the oil."

A/C# E

Mom stares out the win-dow and says, "I'm leav-in' my girl." She said, "It

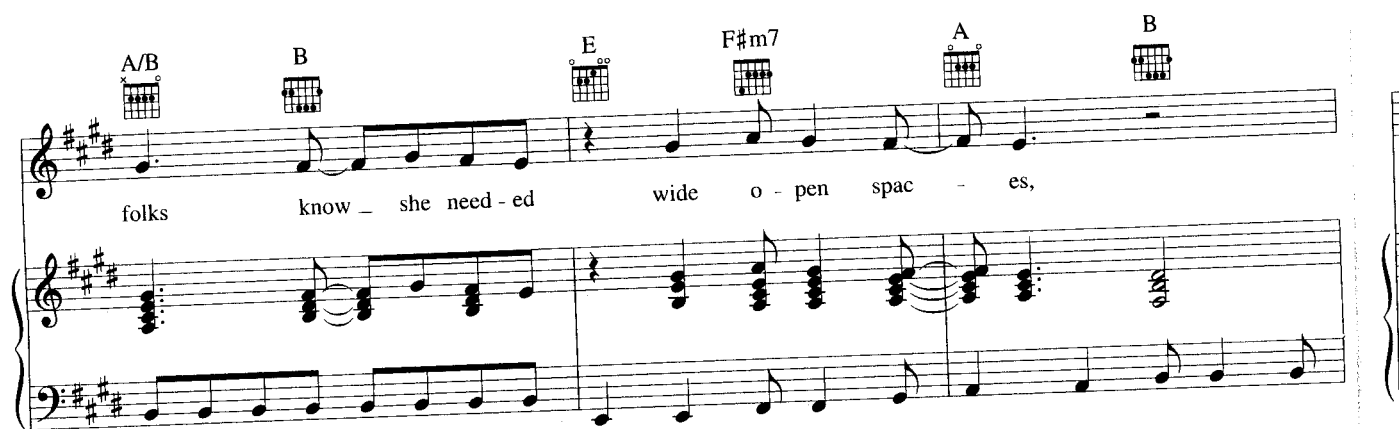
A E A

did-n't seem like that long a - go," when she stood - there and let her own



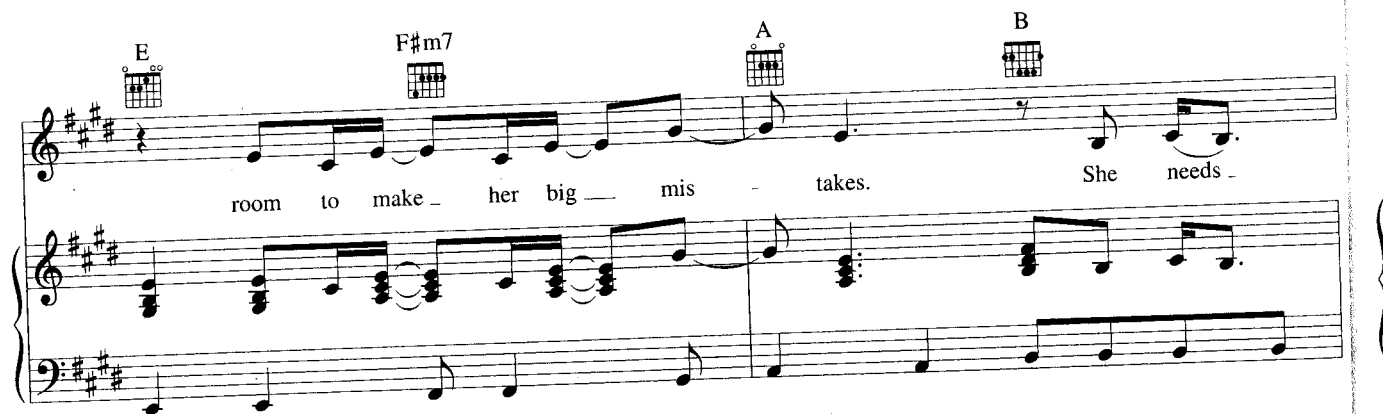
A/B B E F#m7 A B

folks know - she need - ed wide o - pen spac - es,



E F#m7 A B

room to make - her big - mis - takes. She needs -



E F#m7 A B

new - fac - es. She knows the high



E F#m7 A B E F#m7

stakes. — She knows the high stakes, — she knows the high — stakes. Wide o - pen spac -

A B E F#m7

es, she knows the high — stakes,

A B E F#m7 A B

she knows the high — stakes, — wide o - pen spac - es.

E F#m7 A A/B E

LOVING ARMS

Words and Music by
TOM JANS

Moderately

A5 5 fr

mp

D5/A

A5 5 fr

D5/A

A

D

E

If you could

see me now; ———

the one who said — that she'd

rath - er roam, —

the one who said — she'd rath - er

3

3

A D E

be — a — lone, — if you could on — ly see me now. —

A

If I could hold you now, —

D E A

just for a mo — ment if I could real — ly make — you mine, —

D E A

just for a — while — turn back the hands of time, —

D E A

if I could on - ly hold you now. — I've been

D E A D

too long in — the wind, — too long in — the rain, —

Bm E A

tak - in' an - y com - fort — that I can. —

D E A

Look - in' back — and long - in' for — the free - dom of — my chains —

To Coda ⊕

and ly - ing in — your lov - in' arms — a - gain.

If you could hear me now, —

sing - ing some - where through the lone - ly night, —

dream - ing of — the arms — that held —

me tight, if you could on -

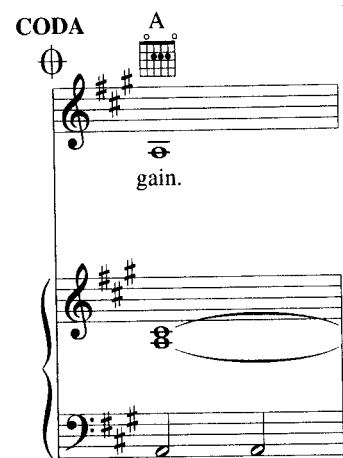


ly hear me now. I've been

D.S. al Coda



CODA gain.



Chord diagrams: D, D, E, A



Chord diagrams: D, E, E/A, A



D E A

I've been too long in the wind,

too long in the rain, tak - in' an - y com -

fort that I can. Look - in' back and

E A D

long - in' for the free - dom of my chains and

Bm E A

ly - ing in your lov - in' arms a - gain. I can

Bm E A

al - most feel your lov - in' arms a - gain.

D/A A

rit.

THERE'S YOUR TROUBLE

Words and Music by TIA SILLERS
and MARK SELBY

Moderately








mf















It should've been dif-f'rent, but it
So, now you're think-in' bout —






was — n't dif - f'rent, was the same ol' sto - ry and dear —
 all — you're miss - in', how — deep you're sink - in' — 'round —

Em7 A D A/C# Bm D/A

John and so long. — It should've fit like a glove, — it should've fit like a ring, —
 and 'round and drag-gin' down. — Why don't you cash in your chips? — Why don't you call it a loss? —

G D/F# Em7 A

like a dia - mond ring, a to - ken of true love. —
 Not such a big loss, — chalk it up to bet - ter luck. —

N.C. G D G

Should've all worked out, — but it did - n't. She should be here now, —
 Could've been true love, — but it was - n't. It should all add up, —

A D A/C# Bm D/A

but she is - n't. — } There's — your trou - ble, — there's — your trou - ble. — You keep
 but it does - n't. — }

G D/F# Em7 A

see - ing dou - ble with the wrong - one. And you can

D A/C# Bm D/A G D/F#

see I love you, you can see she does-n't. But you just keep a - hold - in' on -

Em7 A 1 D A/C# Bm D/A

There's your trou-ble.

G D/F# Em7 A 2 D A/C#

trou-ble.

Bm D/A G D/F# Em7 A

D A/C# Bm D/A G D/F#

Em7 A G D

N.C.

Should-'ve all worked out, — but it did - n't.

G A D A/C#

N.C.

She should be here now, — but she is - n't. — There's your trou-ble, there's —

Bm D/A G D/F# Em7 A

— your trou - ble. — You keep see - in' dou - ble with the wrong — one. — And you can

D A/C# Bm D/A G D/F#

see — I love you, you can — see she does-n't. But you just keep a - hold - in' on. —

Em7 A D A/C# Bm D/A

There's your trou - ble. There's your

G D/F# Em7 A D A/C#

trou - ble. — There's your trou - ble.

There's your trou - ble. — There _ is your

trou - ble.

Repeat and Fade

Optional Ending

YOU WERE MINE

Written by MARTIE SEIDEL
and EMILY ERWIN

Moderately slow

A5 5fr **D**

mf

A5 5fr **D(add9)** 2fr **A**

I can't find a rea-son
took out all the pic-tures of our

E/G# **E** **F#m7** **D**

to let go, _____ e-ven though you've found a new love and she's
wed-ding day. _____ It was a time of love and laugh-ter,

F#m7 **D** **A**

what your dreams are made _____ of. I can find a rea-son
hap-py ev-er af-ter. But e-ven those old pic-tures

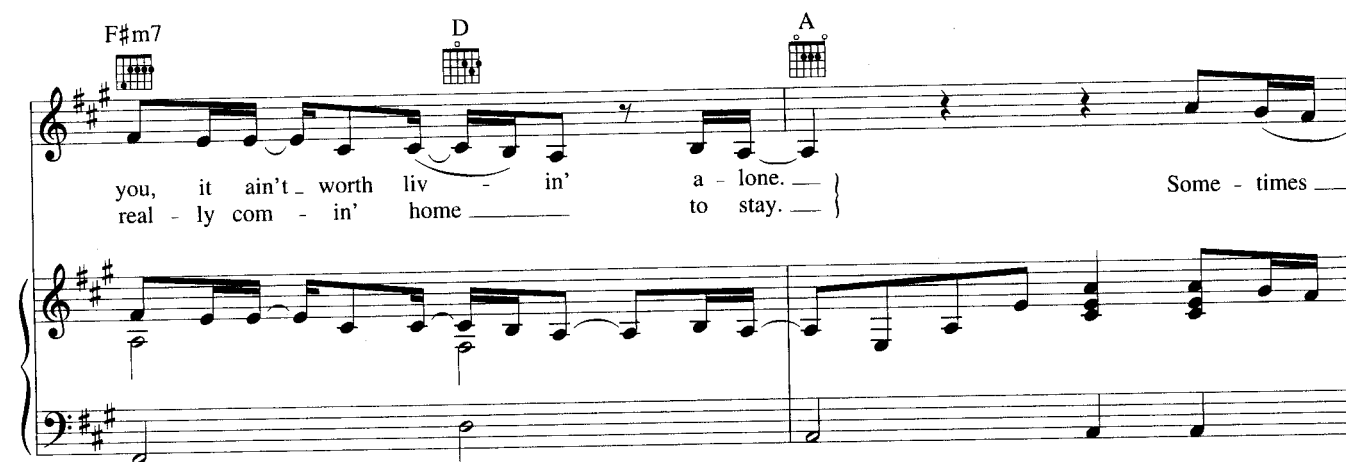
E/G# E F#m7 D

to hang on. _____ What went wrong - can be for-giv en. With - out
have be - gun - to fade. Please tell - me she's not real _____ and that you're



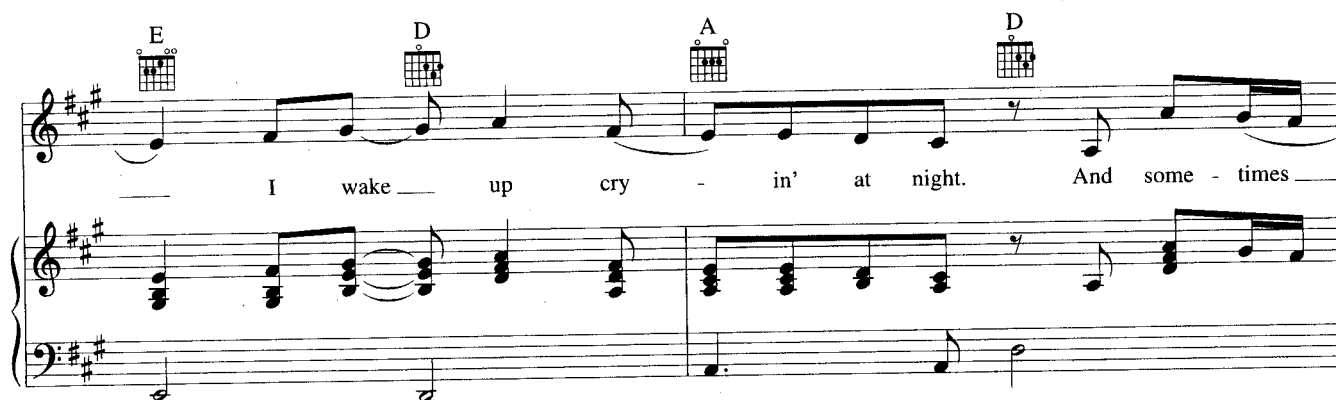
F#m7 D A

you, it ain't - worth liv - in' a - lone. - } Some - times -
real - ly com - in' home _____ to stay. - }



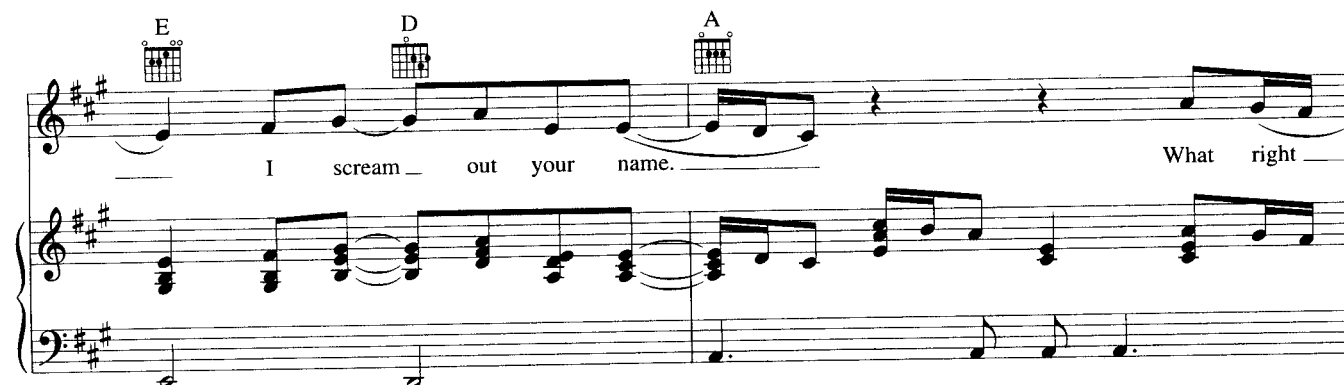
E D A D

I wake - up cry - in' at night. And some - times -



E D A

I scream - out your name. _____ What right -



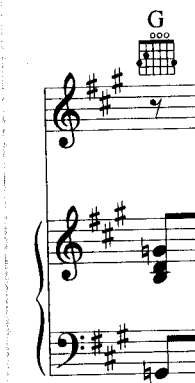
E



Bm7

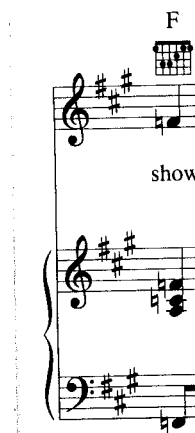


G



F

show



E D A

— does she have — to — take — { you a - way } when for so —
 your heart a - way }

Bm7 2fr D E D

— long — you — were mine? — I —

G D/F#

I can give — you — two — good rea - sons to

F C

show you love's — not — blind. — He's

A E/G# F#m D A/C#

two and she's four and you know they a - dore you. So,

Bm7 A/C# D E

how can I tell them you've changed your mind? Some - times

F# E B E/G#

I wake up cry - in' at night and some - times

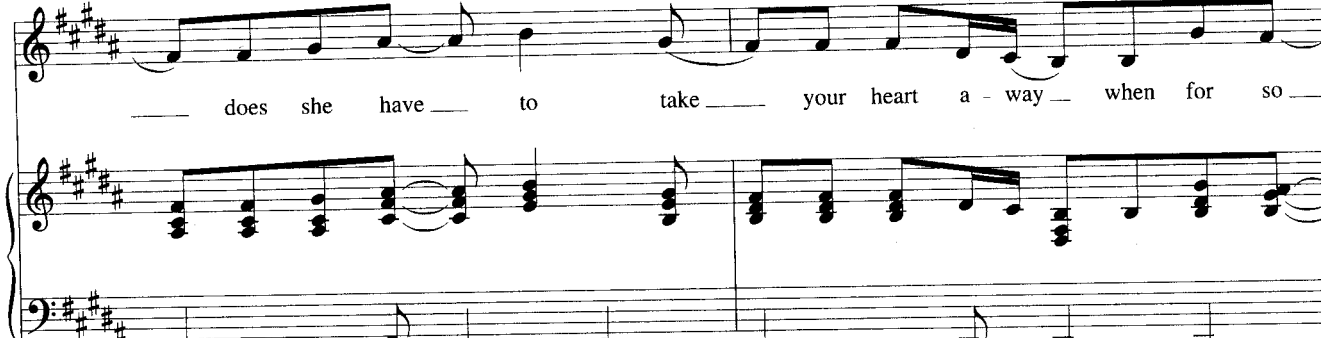
F# E B

I scream out your name. What right

F# E B/D# B



— does she have — to take — your heart a - way — when for so —



C#m7 E F#



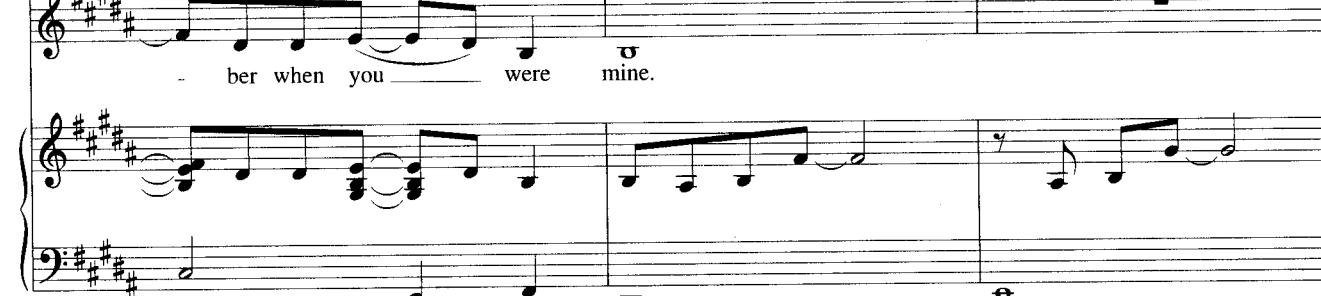
— long — you — were mine? — I re - mem -



C#m7 E F# B E



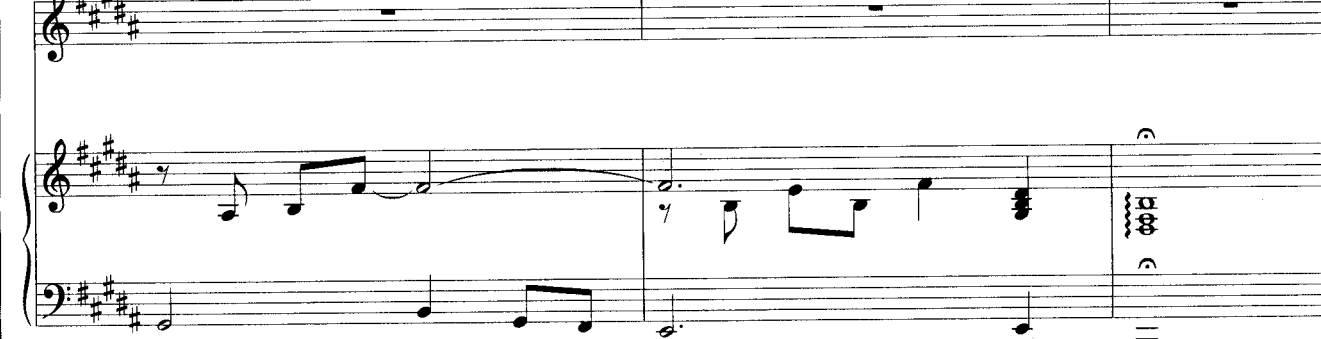
ber when you — were mine.



Gm7 Esus2 Emaj7 B



— — — — —



NEVER SAY DIE

Words and Music by RADNEY FOSTER
and GEORGE DUCA

Moderately

mf

C F

Ly - in' next to you in —
Tears of joy — and tears.

F C

the dark, — I can feel your beat - ing heart. — You've been here be - side —
of pain, — tears say more than words — ex - plain. — There's no need for words.

F Dm7

F C

me through the test of time.
here to night.

R.H.

F

We've both had our share of doubts, wait-ed out those old
We've both felt each other's power; a ten-der touch in the

Dm7 F

storm clouds. Boy, it's nights like this that I know why
wee small hours is strong e-nough to hold us for a life -

Gsus G Dm7

time. lov-ers like you and me

F C

will nev - er say die. 'Cause there's a

F G C

long line of folks giv - in' up on love.

F G

So man - y hearts get bro - ken in the push and

C G

shove. I'll be - lieve in you

Am F

for the rest of my life. Ba-by, lov - ers like you and me

G C

will nev - er say die.

F C

1 2

Dm7 F

Oh, lov - ers like you and me

will nev - er say die. —

C F

C

F C

F C

rit.

TONIGHT THE HEARTACHE'S ON ME

Words and Music by MARY FRANCIS,
JOHN MacRAE and BOB MORRISON

Moderately (♩ = 3♩)

B♭

N.C.

You could-'ve heard a pin drop when they walked through the door.

F

C

I had to turn my eyes a-way. My heart fell to the floor. Some-one

F

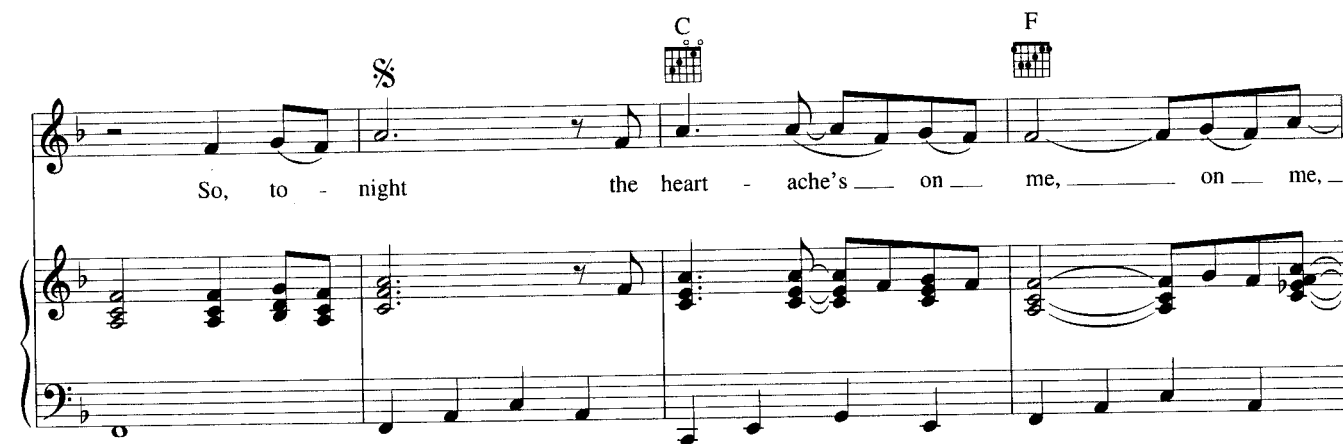
B♭

whis-pered, "Where's her ha-lo?" 'cause she had an an-gel's face. He

stood there smil - in', — hold - in' on — to the one who took my place.



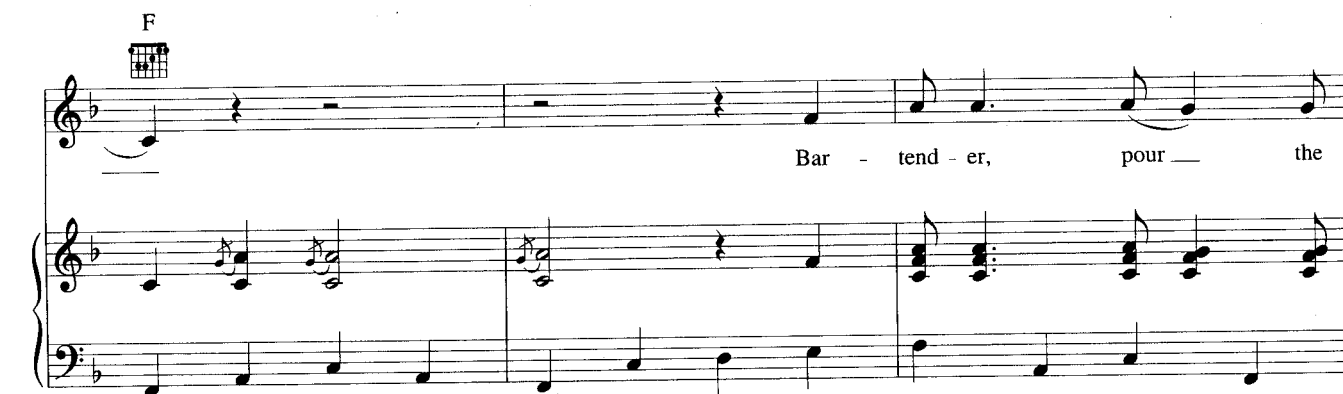
So, to - night the heart - ache's — on — me, — on — me, —



— yeah. Let's — drink a toast — to the fool — who could - n't see. —



Bar - tend - er, pour — the



A7 Dm F/C G7/B G F

wine 'cause the hurt-in's all mine. To - night the

C F

heart - ache's on me. To Coda ⊕

C7 F

I

Bb

won-der if he told her she's the best he's ev - er known the

F C

way he told me ev - 'ry night when we were all a - lone.

F

She'll find out when the new wears off, he'll find some - bod - y

Bb F C

new. She'll learn what heart - ache's all a - bout and what I'm go - in'

F D.S. al Coda

through. But to -

CODA Dm















N.C.  

But to - night the heart - ache's on me, on me,







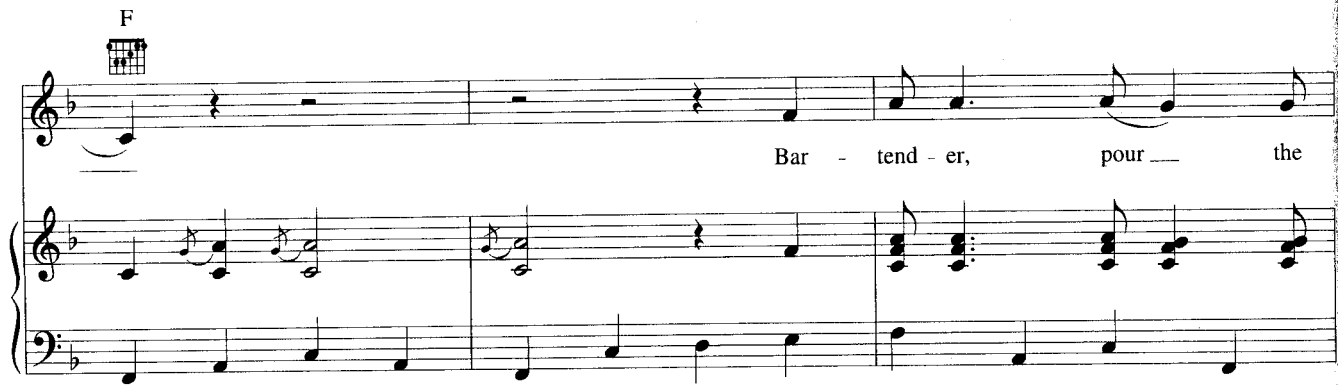
yeah. Let's drink a toast to the fool who could - n't see.



F



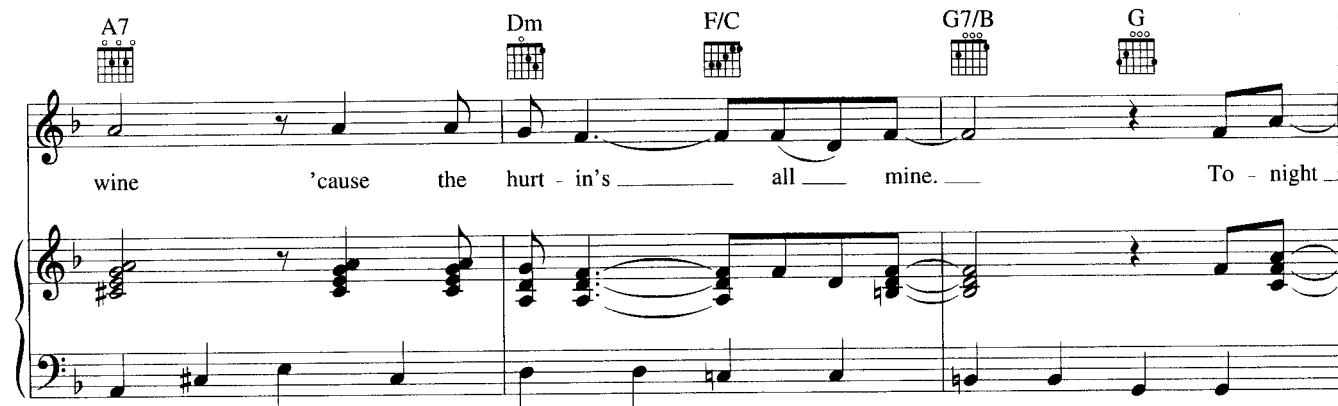
Bar - tend - er, pour the



A7 Dm F/C G7/B G



wine 'cause the hurt - in's all mine. To - night



F C Dm F/C G/B Bb



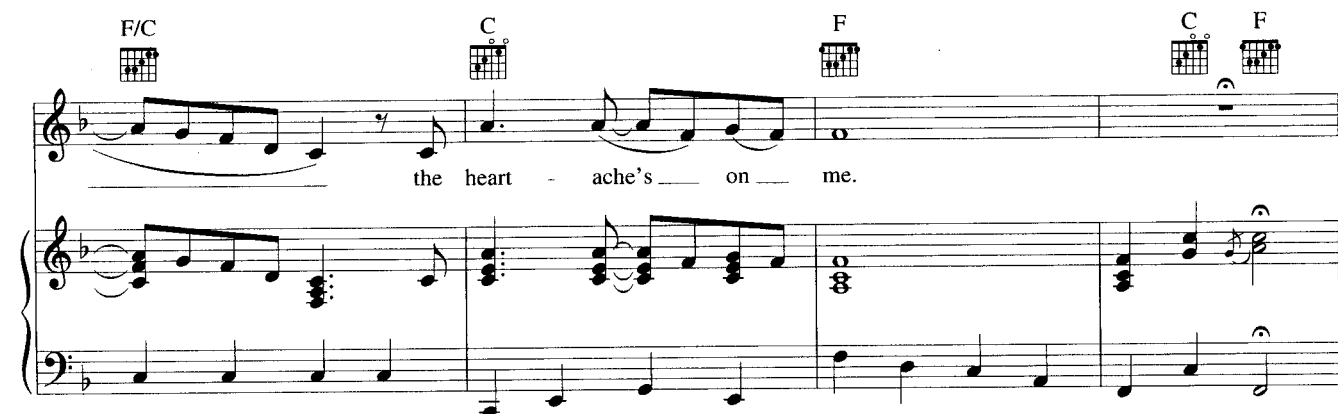
the heart - ache's on me. Yes, to - night



F/C C F C F



the heart - ache's on me.



LET 'ER RIP

Words and Music by BILLY CRAIN
and SANDY RAMOS

Slowly, freely (♩ = ♩³)

E

A7

E

A7 **B** **Bb7** **A7**

E **F#7** **B** **C**

B **B7#5** **E**

Fast (♩ = ♩)

E

f

I can tell there's some-thing you don't want to tell me. — It's

kill-in' you 'cause words are hard to find. I know you — want to break it to me

gent - ly. Well, sweet ba - by, say what's on your mind.

One, two, three! Let 'er rip, let it fly.

Come — on, ba - by, say it. Do you think I'm gon - na cry? I ain't a -

bout to bawl — and I ain't — gon - na die. —

A7 E

So, if you're gon - na say good-bye, don't take — all day and night. Let 'er rip,

B A7

let it fly.

E

E7 A7

Why the dra - ma? We don't

E

have to drag out the sit - u - a - tion. — It was - n't

A7 B

you, it was - n't me, some - times the chem - is - try don't ig - nite.

A7

There ain't no rings, no mort-gage, there ain't an - y com - pli -

E F#7

ca - tions. _ It's just a hy - phen - at - ed word; get it

B

out. I'm sure _ I'll be al - right. _ Let 'er rip,

E

let it fly. Come _ on, ba - by, say it. Do you

A7

think I'm gon - na cry? I ain't a - bout to bawl _ and I ain't _ gon - na

E B

die. So, if you're gon-na say good-bye, don't take —

A7 E

— all day and night. Let 'er rip, let it fly.

E7

A7

E7



A7

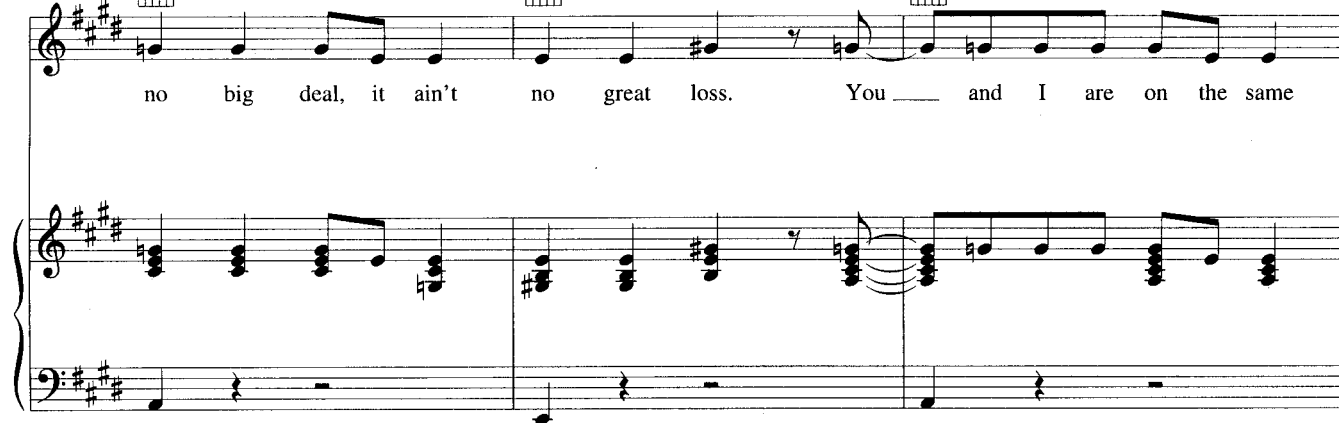


B7



It ain't

A7 E A7



no big deal, it ain't no great loss. You and I are on the same

E A7 E

train of thought. So, you don't have to tell me where to get off. May - be

F#7 B

I mis - un - der - stood you. If you're leav - in', ba - by, would you let 'er

E

rip, let it fly. Come — on, ba - by, say it. Do you

A7

think I'm gon - na cry? I ain't a - bout to bawl — and I ain't — gon - na

E B

die. So, if you're gon-na say good-bye, don't take

A7 E

all day and night. Let 'er rip, let it fly. So, if you're

B A7 E

gon-na say good-bye, don't take all day and night. Let 'er rip, let it fly.

ONCE YOU'VE LOVED SOMEBODY

Words and Music by THOM McHUGH
and BRUCE MILLER

Moderately slow

The musical score is written for piano and voice. It features a 4/4 time signature and a key signature of one flat (B-flat). The tempo is marked 'Moderately slow'. The score begins with a piano introduction marked 'mf' (mezzo-forte). The melody is primarily in the right hand, with a supporting bass line in the left hand. Chord diagrams for guitar are provided above the staff at various points. The lyrics are: 'I should go out to - night, get on with my life, break these chains of sol - i - tude. With a lit - tle luck and a lit - tle help'.

Chord diagrams shown: Dm/F, C, Dm/F, C, Dm/F, C, Em7, F, C, G, C.

Lyrics: I should go out to - night, get on with my life, break these chains of sol - i - tude. With a lit - tle luck and a lit - tle help

Em7 F



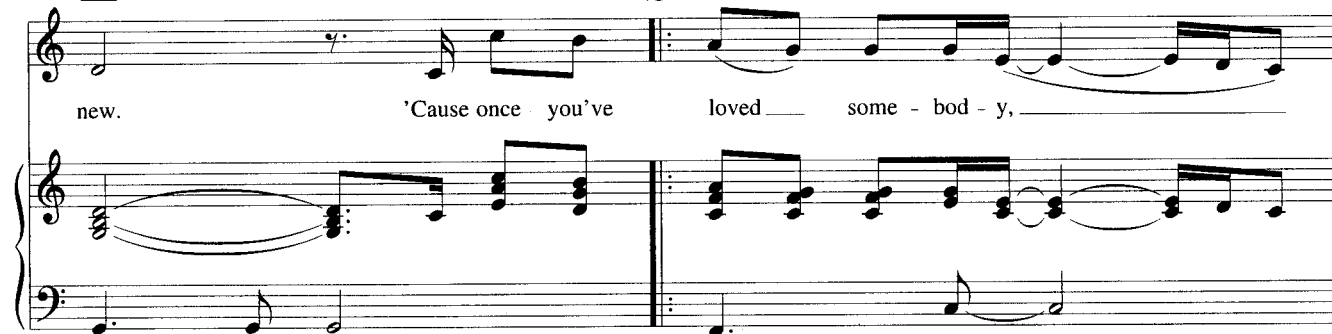
I might e - ven find my - self _____ in the arms _____ of some - one



G Dm/F C



new. 'Cause once you've loved _____ some - bod - y, _____



Dm/F C Dm/F C Dm/F C



it ain't that eas - y to do, _____ once you've



F C G Am



loved _____ some - bod - y _____ like



Dm/F C

To Coda 1 Dm/F C

I loved you.

Em7

Look what you've gone and done, ru - ined ev - 'ry-thing for an - y - one

F C G

who tries to steal this heart a - way.

C Em7

I can't get you off of my mind. Tried to tell my-self a mil - lion times

F G C/E

a lit - tle time is all it takes. 'Cause once you've

2 Dm/F C Bb F

I gave you ev - 'ry - thing that

C Bb F

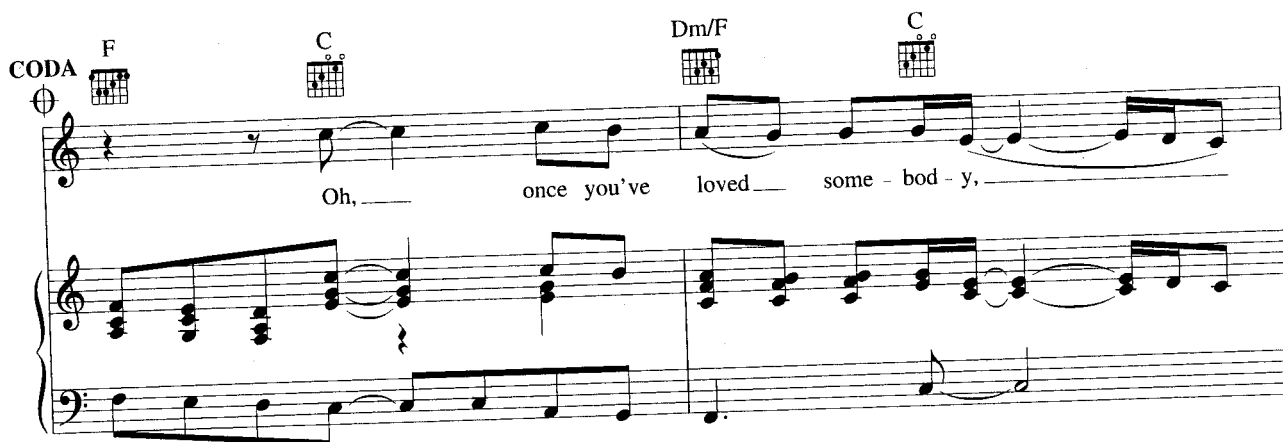
I had to give, and I don't know if I can

G C/G G N.C. D.S. al Coda

go that far a - gain. 'Cause once you've

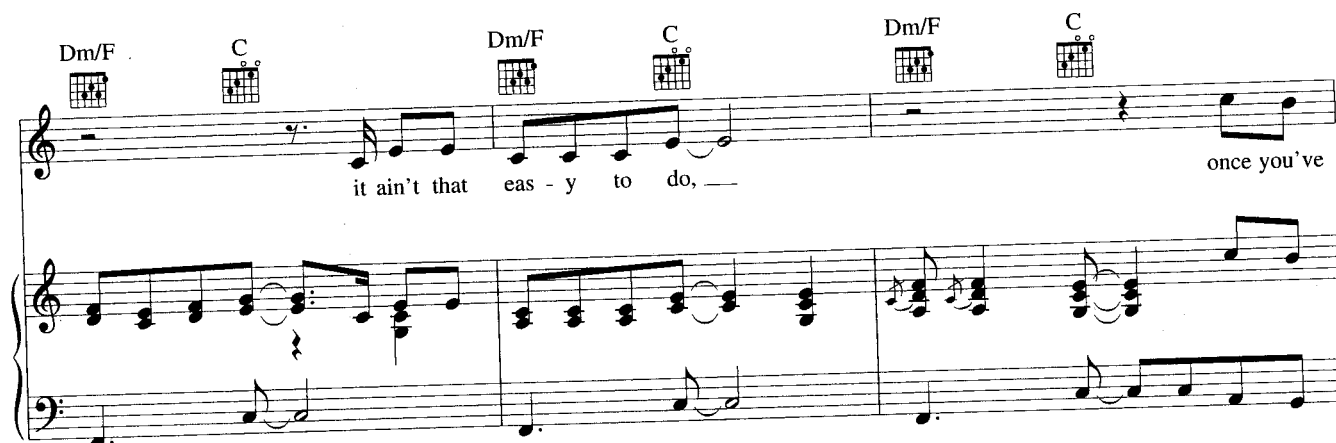
CODA    

Oh, — once you've loved — some - bod - y, —



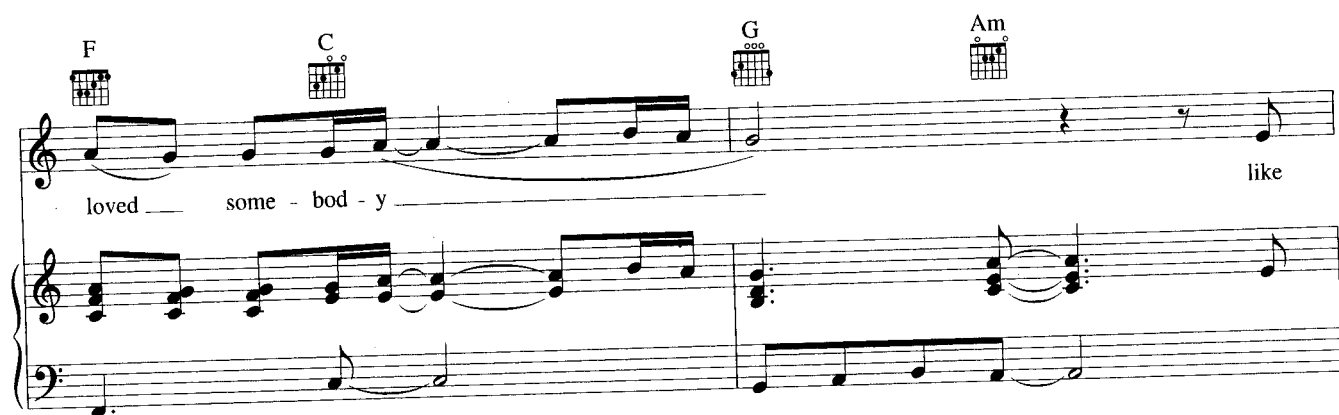
     

it ain't that eas - y to do, — once you've



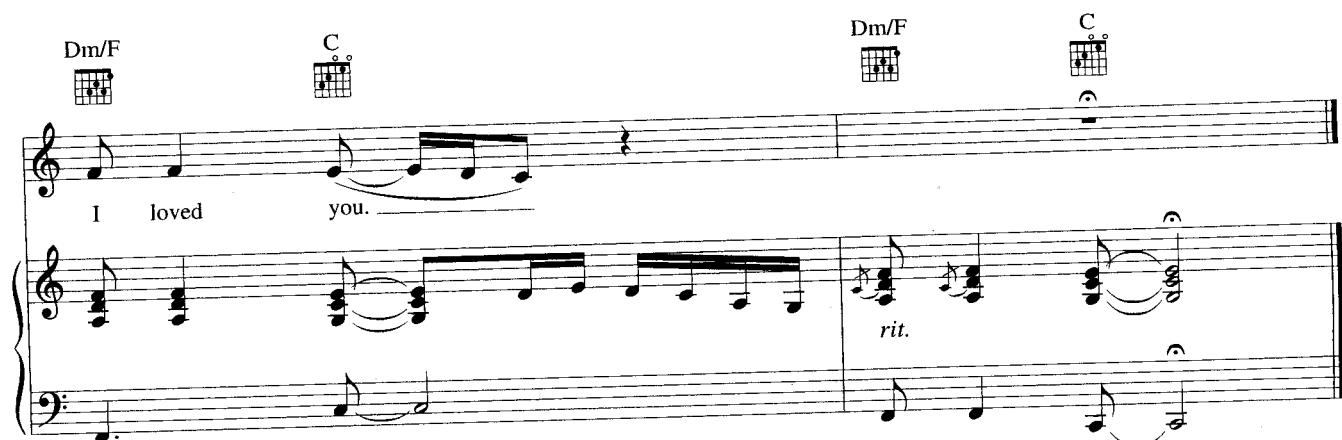
loved — some - bod - y — like



I loved you. —

rit.



I'LL TAKE CARE OF YOU

Words and Music by
JOHN DAVID SOUTHER

Moderately

System 1: Chords: C, Dm7, Em7. Dynamics: *mf*.

System 2: Chords: F, C, F, C. Lyrics: Times are hard — and rents are high. —

System 3: Chords: F, C, D7. Lyrics: What can a work - ing girl — do —

System 4: Chords: G, C, Dm7. Lyrics: but strug - gle through an - oth -

Original key: B major. This edition has been transposed up one half-step to be more playable.

Em7 F C G

er day? Then I'll take care of you.

C F C

Nights are long

F C/E F C

and dreams are cold if they're all

D7 G C

you wake up to. But should you

Chords: Dm7, Em7, F, C

rise with cry - in' eyes, then I'll take care

Chords: G, C, Am

of you. So, let them talk a - bout us.

Chords: C, B7, B7/D#

Let them call us fun - ny things.

Chords: Em, Em/D, C, B

Peo - ple some - times do. Oh, I don't

Em G/A A

care as long as you know I love — you.

Dm Gsus G

Oh, — and you know I do. —

C F/C C F/A

I'll be there, — but you might not see me.

C D7 G

It's nev - er eas - y to get through. —

C Dm7 Em7 F

but when the laugh - ter dies — a — way, — then

C G C F

To Coda ⊕ I'll — take care — of you. —

C/E F C D7

G C Dm7

Em7 F C G

C D.S. al Coda

So, let them

CODA C Am

Dar - lin', -

Em7 F C

I'll take care of you.

Dm7 Em7 F C

rit.

AM I THE ONLY ONE

(WHO'S EVER FELT THIS WAY)

Words and Music by
MARIA MCKEE

Moderately

There is no good rea - son I should have to be so a - lone.

I'm smoth-ered by this emp - ti - ness. Lord, I

wish I was made of stone. Like a fool, I lent my

The musical score is written for voice and piano. It features a 4/4 time signature and a key signature of one flat (B-flat). The tempo is marked 'Moderately'. The score is divided into three systems. Each system consists of a vocal line and a piano accompaniment. The piano accompaniment includes a right-hand melody and a left-hand bass line. Chord diagrams are provided for the vocal line: C major (first system), F major (first system), C major (second system), Am (second system), G major (second system), F major (third system), and C major (third system). The piano accompaniment starts with a mezzo-forte (mf) dynamic. The lyrics are: 'There is no good rea - son I should have to be so a - lone. I'm smoth-ered by this emp - ti - ness. Lord, I wish I was made of stone. Like a fool, I lent my'.

E F C F

soul to love and it paid me back in change. God help

C G F

me, am I the on - ly one who's ev - er felt this way?

C

A heart that's worn and weath-ered would know

F C Am

bet - ter than to fight. But I wore mine like a weap -

G F C

- on, played out — love like — a crime. — And it

E F

wrung me out — and strung me out — and it hung — years on my face. —

C F C G

— God help — me, am I the on — ly one — who's ev —

F C

— er felt — this way? —

Instrumental solo

First system of musical notation. Chords: F, C, Am, G.

Second system of musical notation. Chords: F, C.

Third system of musical notation. Chords: F, C, Am, G.

Fourth system of musical notation. Chords: F, C, G, E. Includes lyrics: *Solo ends* Now my _ sense of hu - mor needs _ a break. _

F

I see a shad - ow in the mir -

C F C

- ror and she's laugh - in' through her tears. One more smiles's

G

all I can fake. There

C F

is a wound in - side me and it's bleed - ing like a flood.

C Am G

There's times — when I — see a light a - head — and

F C

hope is not — e - nough. — As an - oth - er night sur - rounds —

E F C F

— me and it pounds — me like — a wave, — God help —

C G F

— me, am I the on - ly one — who's ev - er felt — this way? —

C F C G

God help me, am I the on ly one who's ev

F C

er felt this way? Instrumental ad lib.

F C Am

G F C

Repeat and Fade Optional Ending

GIVE IT UP OR LET ME GO

Words and Music by
BONNIE RAITT

Freely

Quickly



Well, I told you, pret-ty ba-
use - less to be jeal -
Instrumental ad lib.

D7



A



- by, — such a long time a - go — if I found you with an - oth -
- ous, I could - n't tie you if I tried. — When I think you mes-sin' a -

D



- er, — well, I'd walk right out your door. Whoa, — you might call me cra - zy, —
round my back, it brings a pain I — just can't hide.

A



there's one thing — you should know.
Oh, ba - by, I've been true to you.

E7 D7 To Coda ⊕

Well, hon-ey, if you want me to love, — you've got to give it up —
Well, if I can make that sac - ri - fice, hon-ey, you —

A A/G D/F# Bdim7/F A E 1,2

— or let it go. — I know it's
— can do it too. —

3 A C D7

Well, you come home drunk and nas - ty. You won't tell me where you've been.

A D7

Just when things are nice and sweet, you're gone — back out — a - gain. —

A

Why did you wan - na mess up a good thing?

E

I'm gon-na find me an - oth-er man,

D7 A/G D/F# Bdim7/F A E7

one that wants to give me ev-'ry - thing. -

A D

First system of musical notation. Treble and bass staves. Chord diagram A is shown above the treble staff.

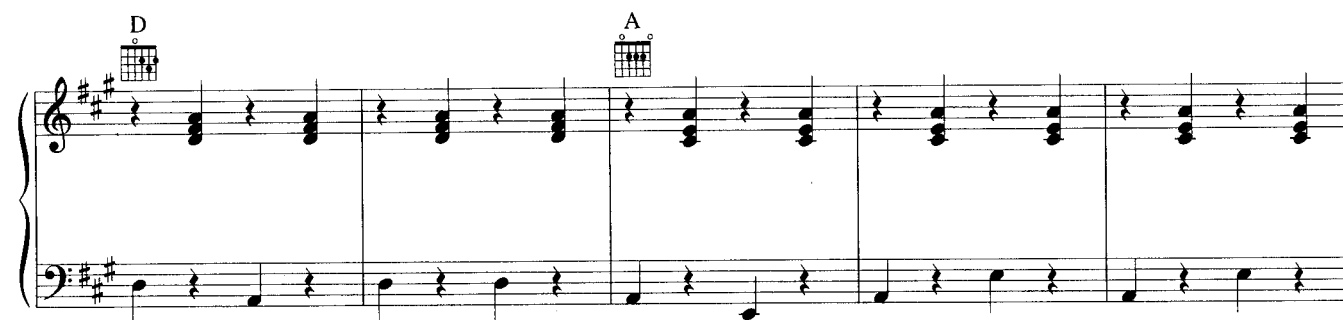
Second system of musical notation. Treble and bass staves. Chord diagram D is shown above the treble staff.

Third system of musical notation. Treble and bass staves. Chord diagram A is shown above the treble staff.

Fourth system of musical notation. Treble and bass staves. Chord diagrams E, D, and A are shown above the treble staff.



First system of music. Treble clef, key signature of two sharps (F# and C#). The melody begins with a half note F#4, followed by a quarter note G#4, a half note A4, and a whole note B4. The bass line consists of a series of eighth notes: F#2, G#2, A2, B2, C#3, D3, E3, F#3. Above the staff, a guitar chord diagram for A major is shown. The text "Instrumental solo" is written below the staff.



Second system of music. Treble clef, key signature of two sharps. The melody consists of a series of quarter notes: F#4, G#4, A4, B4, A4, G#4, F#4, E4. The bass line consists of a series of quarter notes: F#2, G#2, A2, B2, C#3, D3, E3, F#3. Above the staff, guitar chord diagrams for D major and A major are shown.



Third system of music. Treble clef, key signature of two sharps. The melody consists of a series of quarter notes: F#4, G#4, A4, B4, A4, G#4, F#4, E4. The bass line consists of a series of quarter notes: F#2, G#2, A2, B2, C#3, D3, E3, F#3. Above the staff, a guitar chord diagram for D major is shown.



Fourth system of music. Treble clef, key signature of two sharps. The melody consists of a series of quarter notes: F#4, G#4, A4, B4, A4, G#4, F#4, E4. The bass line consists of a series of quarter notes: F#2, G#2, A2, B2, C#3, D3, E3, F#3. Above the staff, guitar chord diagrams for A major and E major are shown.

D A A/G D/F# Bdim7/F A/E E7 D.S. al Coda (Verse 1)

Solo ends Well, I

CODA

A7/C# D F7/Eb A E7

or let me go.

A7

D7



A7



E7 Eb7 D7 N.C.



A A/G D/F# Bdim7/F A/E A7

